

Albert Lea Area Schools English Learner Programs and Services

Students who are eligible for EL services are provided with direct service by EL teachers. The amount of direct service appropriate for each student is determined through assessment, recommendations of the EL and general education teachers, and program model guidelines. EL teachers may use a variety of instructional methods to help English learners make progress towards English proficiency, including pull-out, push-in, co-teaching, and sheltered instruction.

After students have met the district's proficiency requirements in all four domains of English, they will be exited from the program and will be listed as LEP-No in MARSS. Students who have been exited will be monitored for the next 2 years by the EL teacher to ensure their academic success.

Elementary Newcomers, Grades 1-5

Grades 1-5 Newcomer English Learners receive language service in their elementary school from a licensed EL teacher. In all instruction, students are gaining skills and proficiency in the four domains of speaking, listening, reading, and writing. EL program teachers communicate with mainstream teachers regarding student progress on an ongoing basis.

<u>Grades 1-5</u>	Newcomer
Program	Pull-out focused on social and academic language development of four domains
Amount of Service	Minimum of 60 minutes a day, 5 days a week, at least 30 minutes dedicated newcomer time, with optional 30 minute grade level time
Curriculum	<i>Early Explorers, Avenues</i> used to support grade level curriculum

Elementary

Elementary English Learners receive language service in their elementary school from a licensed EL teacher. Students receive service based on their language proficiency

levels. In all instruction, students are gaining skills and proficiency in the four domains of speaking, listening, reading, and writing. EL program teachers communicate with mainstream teachers regarding student progress on an ongoing basis.

<u>Kindergarten</u>	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding
Program	Pull-out focused on social and academic language development of four domains	Pull-out focused on social and academic language development of four domains	Pull-out or push-in focused on academic language development of four domains	Pull-out or push-in focused on academic language development of four domains
Amount of Service	Minimum of 25 minutes a day, 5 days a week	Minimum of 25 minutes a day, 5 days a week	Minimum of 25 minutes a day, 5 days a week	Minimum of 25 minutes a day, 5 days a week
Curriculum	<i>Early Explorers, Avenues</i> , used to support grade level curriculum	<i>Early Explorers, Avenues</i> , used to support grade level curriculum	<i>Early Explorers, Avenues</i> , used to support grade level curriculum	<i>Early Explorers, Avenues</i> , used to support grade level curriculum

<u>Grades 1-5</u>	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging
Program	Pull-out focused on social and academic	Pull-out, push-in, co-teaching focused on social	Pull-out, push-in, co-teaching focused on	Exited and Monitored for 2 years

	language development of four domains	and academic language development of four domains	academic language development of four domains (may focus on one language domain)	
Amount of Service	Minimum of 25 minutes a day, 5 days a week	Minimum of 25 minutes a day, 5 days a week	Minimum of 25 minutes a day, 5 days a week	
Curriculum	<i>Early Explorers, English Explorers, Avenues</i> , used to support grade level curriculum	<i>Early Explorers, English Explorers, Avenues</i> , used to support grade level curriculum	<i>Early Explorers, English Explorers, Avenues</i> , used to support grade level curriculum	

Middle School

Middle school English Learners receive direct English instruction from a licensed EL teacher; the amount of service depends on level of language proficiency. In all instruction, students are gaining skills and proficiency in the four domains of speaking, listening, reading, and writing.

	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging
Program/ Curriculum	EL class focused on social and academic language developmen	EL class focused on social and academic language developmen	EL class or co-taught class focused on academic language developmen	EL class or co-taught class focused on academic language developmen	Exited and Monitored for 2 years

	t of four domains	t of four domains	t of four domains	t of four domains	
Amount of Service	Minimum of 2 class periods, 5 days a week	Minimum of 2 class periods, 5 days a week	Minimum of 1 class period, 5 days a week	Minimum of 1 class period, 5 days a week	

High School

High school English Learners receive direct English instruction from a licensed EL teacher; the amount of service depends on level of language proficiency. In all instruction, students are gaining skills and proficiency in the four domains of speaking, listening, reading, and writing. At levels 1 and 2, instruction focuses on both social and academic language development. At levels 3 and 4, instruction focuses on primarily academic language development. Students who are proficient in all areas except writing are enrolled in the Writing for ELs class for one year. A resource hour is available to level 1-5 students who need additional support in content classes.

	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging
Program/ Curriculum	EL class focused on social and academic language development of four domains	EL class focused on social and academic language development of four domains	EL class focused on academic language development of four domains	EL class focused on academic language development of four domains	Exited and Monitored for 2 years
Amount of Service	Minimum of 2 class periods (94 minutes) a day, 5 days	Minimum of 1 class period (47 minutes) a day, 5 days	Minimum of 1 class period (47 minutes) a day, 5 days	Minimum of 1 class period (47 minutes) a day, 5 days	Resource hour if needed

	a week + resource hour	a week + resource hour if needed	a week + resource hour if needed	a week + resource hour if needed	
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